

De Montfort University & NSIRC Senior Leader Apprenticeship

with optional **MBA top-up**

Part-time | TWI, Cambridge, UK



Industry-Focused Academia

[NSIRC.CO.UK/STUDY-WITH-US](https://nsirc.co.uk/study-with-us)

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De Montfort University

DMU is from the City of Leicester in the United Kingdom, producing high standards of undergraduate and postgraduate research from world-class facilities. Its industry-standard facilities have been shortlisted among the UK's best in the 2023 Whatuni Student Choice Awards, as voted for by students and rated a 5-star 'excellent' institution by QS, a world leader in evaluating higher education performance. DMU Apprenticeships are rated Good by Ofsted.

DMU has ranked in the top 20 sustainable universities in the country in the People and Planet League 2022. It became an affiliate university and partner of NSIRC in July of 2020. The University also has a renowned business school, Leicester Castle Business School.



Apprenticeships are rated Good by **Ofsted**



Rated 5-star 'excellent' institution by **QS**



Ranked in the **top 20 sustainable universities**

National Structural Integrity Research Centre (NSIRC)

The National Structural Integrity Research Centre is a premier postgraduate engineering organisation founded in Cambridge, UK, by The Welding Institute (TWI), Lloyd's Register Foundation and bp. Our industrial PhD, Masters and professional development courses, are designed to train the next generation of engineers and researchers to support science and innovation around the world.

Senior Leader Apprenticeship + optional top-up to MBA



Part Time | TWI, Granta Park, Cambridge, UK | **Start Date:** 17 October 2024



About the Programme

The aim of the programme is to provide learning that supports strategic leadership, high level decision making and consideration of the future of work. It provides a diverse and novel management knowledge base enabling successful apprentices to improve strategic thinking and develop the analytical and critical thinking skills necessary to solve problems and lead complex change.

Who is this apprenticeship suitable for?

This apprenticeship is suitable for professional strategic leaders in private, public or third sector organisations of all sizes and for individuals who lead, manage and direct organisations. Specific job roles may include; General Manager, Senior Manager and Section Leader, Executive, Director, COO, CFO, CEO, and CIO.

What are the entry requirements?

- A minimum of 2 years management experience and a degree at 2:1 or above.
- Significant management experience (3 years minimum), and a strong track record of achievements in business and/or relevant professional qualifications.

Fee

This standard is allocated Funding Band 12 (£14,000) by the Institute for Apprenticeships and Technical Education (IfATE).

- Large businesses: If your organisation pays into the Apprenticeship Levy you can recoup 100% of training costs for all apprentices.
- Small businesses: Get 95% funding for most apprenticeships, with only a 5% contribution.

Delivery

Blended work-based programme with an active learning approach with delivery of two days of face-to-face (F2F) teaching and two days live online workshops per module.

Modules Studied

Dynamic Leadership for Organisations



Financial Decision Making



Strategy in Turbulent Times



Reshaping the Future of Work



15 months



End Point Assessment

Earn Chartered Manager Status (CMI)



3 months



Career Progression

Join DMU Alumni network

6 months



Top-up to MBA



Join DMU Alumni network

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Modules description

Dynamic Leadership for Organisations (30 Credits)

This module introduces apprentices to the principal issues facing organisations in the twenty first century in respect of leading, managing and shaping organisations to create value for a range of stakeholders. It aims to develop the vital people management skills and knowledge considered to be necessary for managers and leaders to work with the complexities presented in modern contexts and respond to these in a reflective, agile, creative, and adaptable manner.

In addition, the module will explore Organisational Leadership, particularly within the reality of the new dynamic environment within which businesses operate today. Apprentices will have the opportunity to explore the evolution of leadership theories, leading to more modern leadership concepts.

Financial Decision Making (30 credits)

The module will employ case studies which illustrate how to interpret and effectively utilise financial information in a manner which adds value to business decisions and integrates financial information in the light of the realities of business strategy shaping in the contemporary era. It will examine the blend of financial analysis and managerial judgment required to make sound decisions.

Additionally, it will cover key principles for financial decision making, financial statements and their interpretation, investment appraisal methods, sources of long term finance, cost of capital, dividend policy, working capital management and procurement.

Strategy in Turbulent Times (30 credits)

This module provides insight through engagement in a blend of contemporary theoretical thinking and application, in the field of strategic management. The central underpinning of the module is the exploration of the strategic management process using a simulation exercise, with participants proactively encouraged to apply and rethink the utility of strategic concepts and frameworks in strategic planning and decision-making, in both planned and emergent contexts and how this can play a role in value creation.

The learning materials and teaching methods aim to expose apprentices to important theoretical approaches while also challenging existing norms in the field. The goal is to develop apprentices' knowledge of key issues related to strategising in turbulent times and the processes of strategy-making.

Reshaping the Future of Work (30 credits)

This module examines change associated with social, human, economic, policy and technical dimensions and how this is reshaping work landscapes. It takes a holistic approach that links technical and social-psychological perspectives, recognising the validity and complementarity of each in the analysis of organisational dynamics and the creation of value. It examines work and employment in the context of broader and innovative developments and how new ways of work can be built to thrive in the new digital era.

The module will explore the evolving nature of employment using case studies, guest speakers, and discussions. It will cover topics such as global trade, technological change and shifting organisational structures, types of work available, how work is organised and impact of automation, work and well-being.





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